



## ***Stand & Deliver* Challenge Projects**

*May 9, 2016*

The *Stand & Deliver* curriculum is revised each year to enhance the correlation between our course objectives and the educational standards and objectives of the State of New Jersey. Each year, *Stand & Deliver* groups develop and implement community service projects under the guidelines of the *Stand & Deliver* Challenge Project. Each community service project meets the following criteria:

- Promotes the theme, “Be the Change” in one’s school, organization, or community.
- Is developed and implemented by the students in the *Stand & Deliver* program at each site.
- Utilizes communication skills developed in the *Stand & Deliver* program.
- Is reflected in a student generated Project Paper detailing the service project.
- Is documented through photographs, PowerPoint presentations, and participation in the *Stand & Deliver* All Stars Symposium, where students showcase their projects through dramatic presentations.

We are very proud of the work done by our students in the planning and execution of their *Stand & Deliver* Challenge Projects. Each project had a direct and positive effect on school or community. The following descriptions will give you a glimpse into the monumental efforts of the students who completed *Stand & Deliver* 2016 Challenge Projects:

### **Project Overviews**

#### **Stand & Deliver Site: American History High School**

Project Title: “Be the Change You Wish to See in the World, Embrace Cultural Diversity”

Project Summary: *Team American Eagles* seeks to get people to be more open minded and accepting of other cultures. They educated their school community via display tables and presentations that exposed students and staff to the benefits of embracing cultural diversity. Their project included a schoolwide survey and the production of an educational brochure.

Workshop Leader: Ines M. Davis-Parks

Student Team: Nia Houston, Harshat Kaur, Zaire Hagan-Jackson, Jafari Wells, Ashley Santana, Pammela Dmengeon, Ayonna Howard, Clifford Kyei, Gesselle Velez, Diana Nosa, Nikita Tyndall, Lydia Otoo, Tania Choudhury, Ashley Winn, Aziah Minnigan, J-Von Caldwell, N. Okafur, Uganna Okafor

**Stand & Deliver Site: Great Falls Teen Center**

Project Title: *"Like a Good Neighbor, Teen Center is There"*

Project Summary: The *Teens Who Serve* focused on the neglect and abuse that many elderly people experience. They researched the devastating effects of physical and emotional abuse on the elderly. They felt that as young people, they wanted to help the elderly in their community. They sponsored a successful bake sale and a dress-up day as a fundraiser for a local nursing home.

Workshop Leader: Shari Kerr

Site Coordinator: Quashima Robinson

Student Team: Jaye Collick, Jahmir Kelson, Miguel Ruiz, Dashawn Combs, Nastasia Jackson, Tanjim Ahmed, Kabil Parkinson, Xavia Langston, Erick Diaz, Adim Oxha, Zydrique Williamson

**Stand & Deliver Site: Robert Treat Academy Jackie Robinson Central Campus**

Project Title: *"Unplug for a Day"*

Project Summary: The *Unplugged Team* helped students and staff at their school think about how much they use technology each day and to examine the level of distraction from other interactions, endeavors, and activities. They solicited other students who unplugged for a day, and some families verified that they participated by having an "unplugged family night."

Workshop Leader: Jessica Inglis

Student Team: Jahmir Wade, Carlos Martinez, Naazir Jackson, Alani Rodriguez, Nilsa Ramos, Mary Chukwudinma, Faith Chukwudinma, Joshua Negron, Mia Smith, Nyla Gilliam, Genesis Billups, Osayonamen Notemwanta

**Stand & Deliver Site: Robert Treat Academy North Campus**

Project Title: *"Operation Clean"*

Project Summary: The *Clean Team* focused on encouraging people to make their environment healthier and more esthetically pleasing. They sponsored "Operation Clean Up" at their school. They advertised by creating posters, daily announcements, and even decorated trash cans as basketball hoops to encourage students to throw their trash in the cans.

Workshop Leader: Jennifer Bogar

Student Team: Tristan Jones, Ny-Asia Peppers, Dru Strand, Madison Serrano, Karen Rodriguez, Jordan Alix, Ruben Gonzalez, Jordan Skillern

**Stand & Deliver Site: Robert Treat Academy North Campus**

Project Title: *"Gender Equality"*

Project Summary: The *Seven is Magic Team* focused on examining issues of feminism and real life examples of gender discrimination. They created a PowerPoint which they presented to both all-female and all-male groups. After the PowerPoint presentations, the *Seven is Magic* team engaged the student audiences in conversation. They believe that as a result of their project, female students felt more empowered, and male students gained a new perspective on girls and women's issues.

Workshop Leader: Jennifer Bogar

Student Team: Joceline Cosme, Sophia Figueroa, Emely Gomez, Kyla Greene, Ebony Marshall, Meya Salas, Camille Strand

**Stand & Deliver Site: Saint Vincent Academy**

Project Title: *"What Do We Do With a Variation?"*

Project Summary: The *Fusion Team* sought to raise awareness about the negative impact of stereotyping and various types of bullying and intolerance. They created a video and a survey. The video was presented to a student audience at their school. The results of the survey were also presented and discussed with the student audience.

Workshop Leader: Jennifer Kohl

Site Coordinator: Sister June Faveta

Student Team: Krystal Williams, Aroob Ahmed, Ann-Marsha Alexis, Besem Etta-Ashu, Soleyre Burga, Elizabeth Cummings, Mojiba Zakir, Eunice Obi

**Stand & Deliver Site: Saint Vincent Academy**

Project Title: *"Changing the World One Word at a Time"*

Project Summary: In this project, the *Fusion Team* used poetry to increase awareness about social injustices. They presented their poetry dramatization to an audience at Newark City Hall.

Workshop Leader: Jennifer Kohl

Site Coordinator: Sister June Favata

Student Team: Mojiba Zakir, Aroob Ahmad, Ann-Marsha Alexis

**Stand & Deliver Site: Science Park High School**

Project Title: *“Address the Stress”*

Project Summary: The *Stressbusters* were motivated to focus on healthy ways to reduce stress as a result of the enormous amount of stress that they and students experience. Their research linked high levels of stress with all leading causes of death including homicide. As part of their project, they passed out index cards with inspirational quotes which the receivers then wrote their own names on and passed on to a friend. The core component of their project was “stress relief stations” in the school. They also made a presentation to students which included facts and statistics and a dramatic presentation.

Workshop Leaders: Ana Serro, Kwame Micah

Student Team: Nancy Ayala, Erika Dominguez, Kimberly Espinal, Louis Fernandes, Tania Gafanha, Cinthya Montes, Jessica Rivas, Ivy Robalino, Adonis Robalino, Maite Rodriguez, Wendy Yupa

**Stand & Deliver Site: Weequahic High School**

Project Title: *“Have a Voice: Vote”*

Project Summary: The *Voice of the Future Team* provided a real time solution to a timely issue. They organized a voter registration drive in their school which with the objective of registering as many eligible students as possible to vote in time for the upcoming presidential election. They designed tee shirts which they wore to market the event. They spoke to students at convocations and at lunchtime where they sponsored the voter registration tables. As a result of the efforts of the *Voice of the Future Team*, 80 of a possible 121 students registered to vote, and a number of teachers also registered.

Workshop Leader: R.J.Gourdine

Site Coordinator: Anna Dos Santos

Student Team: Lafiefa Barrett, Delainyiah Florence, Fabiene Jean-Baptiste, Zeinab Kone, Takia Leverett, Shylen Nelson, Juwell Smith-Person, Quayon Taylor

For more information on any of these projects or the *Stand & Deliver* program, log on to [www.SteveAdubato.org](http://www.SteveAdubato.org) or call *Stand & Deliver* Director of Development, Mary Gamba, at (973) 233-9890.