Stand & Deliver Challenge Projects

May 8, 2017

The Stand & Deliver curriculum is revised each year to enhance the correlation between our course objectives and the educational standards and objectives of the State of New Jersey. Each year, Stand & Deliver groups develop and implement community service projects under the guidelines of the Stand & Deliver Challenge Project. Each community service project meets the following criteria:

- Promotes the theme, “Be the Change” in one’s school, organization, or community.
- Is developed and implemented by the students in the Stand & Deliver program at each site.
- Utilizes communication skills developed in the Stand & Deliver program.
- Is reflected in a student generated Project Paper detailing the service project.
- Is documented through photographs, PowerPoint presentations, and participation in the Stand & Deliver All Stars Symposium, where students showcase their projects through dramatic presentations.

We are very proud of the work done by our students in the planning and execution of their Stand & Deliver Challenge Projects. Each project had a direct and positive effect on school or community. The following descriptions will give you a glimpse into the monumental efforts of the students who completed Stand & Deliver 2017 Challenge Projects:

Project Overviews

Stand & Deliver Site: **American History High School**
Project Title: **“Let’s Recycle”**
Project Summary: The American History High School American Eagles Team worked to create a project to inform their peers about the importance of recycling and encourage them to participate in recycling practices. They created recycling competition in the school using stickers to mark each time a recyclable was placed into well placed receptacles.
Workshop Leader: Ines M. Davis-Parks
Student Team: Nehemiah Appia-Kubi, Ashley Santana, Ugonna Okafor, Ashley Winn, Lydia Oto, Ayonna Howard, Clifford Kyei, Gredia Melger, Cyrus Morrell, Pammela Dmengeon, Brianna Washington, Michelle Romero, Ryianna Glasper, Laura Francisco, Jashley Mateo, Tania Cloughury, Mariama Saysay, Sidhi Patel, Nkemjuma Okafor, Marques Salley, Mukulah Sheriff, Carlos Ludizaca
Stand & Deliver Site: **Boys & Girls Clubs of Union County, Elizabeth Club**

**Project Title:** “Living for Likes”

**Project Summary:** The Legacy 2017 Team decided to raise awareness about the effect of social media on teenagers. They sponsored a community event where guests viewed their presentation which challenged the values inherent in the “likes” culture of social media and its effect on self-esteem of teenagers.

**Workshop Leader:** Candace Barnes

**Site Coordinator:** Lakeish Oates

**Student Team:** Najiyah Dunn, Tyonah Johnson, Janaysia Meadows, Jadon Taylor, Shadon Taylor, Altanise Bowman, Mahasin Dubose, Ramon Cales, Jahaad Anderson, Jerome Rosado, Nyreece Leach, Ronald Lopez, Crystelle Comas

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Stand & Deliver Site: **Great Falls Teen Center**

**Project Title:** “Community Lifestyles Learning Solutions”

**Project Summary:** The Great Falls Teen Center Youth Savers directly impacted students in grades 1-8 in their community by partnering with local libraries to help tutor students in the short-staffed library tutorial programs. The Youth Savers, many of whom take accelerated classes, are confident they made a difference via their tutorial sessions.

**Workshop Leader:** Quashima Robinson

**Student Team:** Aaliyah Garcia, Leonia Bennett, Rose Corcino, Javan Disla, Educardo Franco, Yazier Francis

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Stand & Deliver Site: **Great Oaks Legacy Charter School**

**Project Title:** “No Labels”

**Project Summary:** The Legacy Leaders designed and presented a program for their peers which focused on issues of various types of bigotry that are too common in society today. They first surveyed the audience of students, then they presented facts and engaged their audience in discussion of topics like gender issues and religion.

**Workshop Leader:** Safiya Grimsley

**Student Team:** Egypt Heath, Chiamaka Okariji, Ahmayah Williams, Amani Hill, Adu Poku, Fosu Pokum Quadjo Otoo, Fayon Lynn, Abena Polu, Troy Hamilton, Jaci Coleman, Sanaa Jennings
Stand & Deliver Site: Robert Treat Academy Charter School Jackie Robinson Campus
Project Title: “Be the Reason Someone Smiles Today”
Project Summary: The RTA Kindness Factory Team found a way to unite their school in positivity, actively address self-esteem issues, and put a smile on every face. Their inter-active approach involved cooperation between classes and grades in activities where students wrote complimentary and uplifting messages and systematically shared them with the intended students.
Workshop Leader: Jessica Inglis-Coyle
Student Team: Nyla Gilliam, Alani Rodriguez, Yaseenah Abdullah, Genesis Billups, Mia Smith, Joshua Negron, Jacqueline Rodriguez

Stand & Deliver Site: Robert Treat Academy Charter School Stephen N. Adubato Campus
Project Title: “I am Still Me”
Project Summary: The Insiders Team developed a presentation to focus the 7th and 8th grade to address issues of acceptance of other’s imperfections and to evoke empathy for the life struggles of others. They developed three characters who depict teens who are dealing with personal issues while struggling for their own identities and acceptance.
Workshop Leader: Marilyn Herrera
Student Team: Destiny Maury, Karen Rodriguez, Dru Strand, Milanis Rivas, Khalil Stallings, Rafael Cruz, Amelie Bobadilla, Rajahn McKinnon, Carlos Paladines, Jordan Alix, Symya Smith

Stand & Deliver Site: Saint Vincent Academy
Project Title: “Dear Future Daughters”
Project Summary: After much discussion about the unspoken restrictions that they feel as girls and what they have observed of the limitations placed on women, the Saint Vincent Team created a direct impact project to empower young girls in the community by giving them toys and dolls. They wrote positive messages and stories, which were included along with the toys.
Workshop Leader: Jaeden Jones
Site Coordinator: Sister June Favata
Student Team: Ann-Marsha Alexis, Aroob Ahmad, Solcyre Burga, Krystal Williams, Shaylah Lee, Eunice Obi, Sarah Ekenezar, Cian Richardson
Stand & Deliver Site:  **Science Park High School**  
Project Title:  “Know Our Newark”  
Project Summary:  The *Science Park Team* focused on dispelling negative stereotypes and misconceptions about the City of Newark. They created stations in an atrium of the school and invited the school community to participate in interactive activities designed to focus on the positive aspects of the city. They concluded with their focused dramatic presentation.

Workshop Leaders:  Ana Serro, Kwame Micah  

Stand & Deliver Site:  **United Vailsburg Services Organization (UVSO)**  
Project Title:  “Food Security”  
Project Summary:  *The UVSO Team* addressed a problem in their community via direct action. They know that their center, UVSO, was closed for spring break, as were the schools, which left many children without those secure food sources. *The UVSO Team* was able to get the center to open during spring break, and they cooked and served a hot meal to the children in the neighborhood.

Workshop Leaders:  Madinah Elamin  
Student Team:  Choina Vincent, Diamond Valentine, Anthony Charles, Zarria McGugan, Tiara Jordan

For more information on any of these projects or the *Stand & Deliver* program, log on to [www.SteveAdubato.org](http://www.SteveAdubato.org) or call *Stand & Deliver* Director of Development, Mary Gamba, at (973) 233-9890.